



**THE CORRELATION BETWEEN
THE MOTIVATION IN LEARNING ENGLISH AND
THE ACHIEVEMENT OF ENGLISH SUBJECT
OF THE TENTH GRADE STUDENTS
OF MA MATHOLI'UL HUDA BUGEL JEPARA
IN ACADEMIC YEAR 2013/2014**

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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2014**



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SKRIPSI

**Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing the Sarjana Program
in the Department of English Education**

**By:
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201032024**

**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS
2014**

MOTTO

- ❖ *Live your life to give as good as possible, and let God decides what the best is for us!*
- ❖ *Keep Spirit and Don't Give Up to Doing Your Best!*
- ❖ *Attitude is Everything*
- ❖ *Powerful Dreams Inspire Powerful Action.*
- ❖ *Nothing is Impossible*
- ❖ *Life is Selection*
- ❖ *Dream, Believe, Action, and Pray*

DEDICATIONS

This is especially dedicated to:

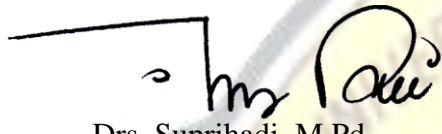
- ◆ The writer's beloved father (Sudawi) and mother (Suyati) as her first teachers of life.
- ◆ Her beloved sister, brother in law, and nephew (Sukeri, Lilik Sugiarto, and Tyo) for all of their support for everything.
- ◆ All friends of hers.
- ◆ The English teachers of Senior High School especially MA Matholi'ul Huda Bugel Jepara.
- ◆ All people around the writer.

ADVISORS' APPROVAL

This is to certify that Skripsi of Rustiningsih (NIM: 201032024) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

Kudus, June 2014

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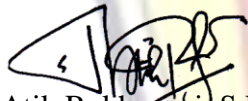


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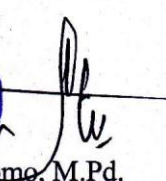
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This is to certify that the Skripsi of Rustiningsih (NIM: 2010-32-024) has been approved by the Examining Committee as requirement for the Sarjana Degree of English Education.

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Kudus, June 2014

The Writer

Rustiningsih

2010 32 024



ABSTRACT

Rustiningsih. 2014. *The Correlation between the Motivation in Learning English and the Achievement of English Subject of the Tenth Grade Students of MA Matholi'ul Huda Bugel Jepara in Academic Year 2013/2014. Skripsi.* English Education Department, Teacher Training and Education Faculty, Muria Kudus University, Advisor: (1) Drs. Suprihadi, M.Pd., (2) Atik Rokhayani, S.Pd. M.Pd.

Key words: *Motivation, achievement, learning*

The role of English is so important that achievement of formal education is expected to be satisfactory. But, the students learn English as foreign language that is considered by most of them to be one of scared subject. Because of that, there are some factors that can influence them in learning English and their achievement of English subject and one of them is motivation.

This research aims to find out the significant correlation between the motivation in learning English and the achievement of English subject of the tenth grade students of MA Matholi'ul Huda Bugel Jepara in academic year 2013/2014.

This is a descriptive correlation. Since the number of population is more than 100, the writer conducted the sample by using cluster random sampling. The instrument used by her was questionnaire to find out the motivation of the tenth grade students in learning English and also study report in the first semester to know the students' achievement of English subject.

The writer carried out data analysis and testes the hypothesis. The result of $r_{ser} = 0.317$ and it was interpreted to the r correlation coefficient of Product Moment technique and showed that there is low positive motivation. For hypothesis testing she interpreted the result of $r_{ser} = 0.317$ to the r table of Product Moment 5% is 0.304 and it is found that r ser is higher than r table. Based on the finding of the research, she concluded that there is significant correlation between the motivation in learning English and the achievement of English subject of the tenth grade students of MA Matholi'ul Huda Bugel Jepara in academic year 2013/2014.

Based on that fact above, so that the writer suggests the English teachers may give extrinsic motivation more to the students in learning English and the parents also they may give a lot of motivation for their children because they are one of key position for their children' successful in learning something.

ABSTRAKSI

Rustiningsih. 2014. *Korelasi antara Motivasi dalam Pembelajaran Bahasa Inggris dan Prestasi belajar Bahasa Inggris Kelas X MA MATHOLI'UL Huda Bugel Jepara Tahun Pelajaran 2013/2014*. Skripsi. Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (1) Drs. Supriyadi, M.Pd., (2) Atik Rokhayani, S.Pd. M.Pd.

Kata-kata kunci: Motivasi, prestasi, pembelajaran

Peran bahasa Inggris itu sangatlah penting bahwa prestasinya dalam pendidikan formal diharapkan mendapat hasil yang memuaskan. Tetapi, para siswa mempelajari bahasa Inggris sebagai bahasa asing yang dianggap oleh sebagian besar dari mereka merupakan pelajaran yang paling menakutkan. Itulah mengapa terdapat beberapa factor yang dapat mempengaruhi mereka dalam belajar bahasa Inggris dan prestasi mereka dalam pelajaran bahasa Inggris mereka dan salah satunya adalah motivasi.

Penelitian ini bertujuan untuk menemukan korelasi yang berarti antara motivasi dalam pembelajaran bahasa Inggris dan prestasi belajar bahasa Inggris kelas X MA Matholi'ul Huda Bugel Jepara tahun pelajaran 2013/2014.

Penelitian ini termasuk korelasi deskriptif. Karena jumlah populasi siswa kelas X lebih dari 100, penulis melaksanakan pengambilan sampel menggunakan *cluster random sampling*. Instrumen yang digunakan dalam penelitian ini adalah kuesioner untuk mengetahui motivasi siswa dalam pembelajaran bahasa Inggris dan laporan hasil belajar siswa semester 1 untuk mengetahui prestasi belajar bahasa Inggris mereka.

Penulis menyajikan data analisis dan uji hipotesis. Hasil dari $r_{ser} = 0.317$ dan nilai tersebut diinterpretasikan terhadap r koefisien korelasi pada teknik Product Moment dan menunjukkan bahwa ada positif korelasi yang rendah antara. Penulis melakukan uji hipotesis dengan cara menginterpretasikan nilai $r_{ser} = 0.317$ terhadap r tabel pada Product Moment dengan taraf signifikan 5% = 0.304 dan itu menunjukkan bahwa nilai r_{ser} lebih besar dibandingkan nilai r tabel. Berdasarkan hasil penelitian, penulis dapat menyimpulkan bahwa terdapat korelasi yang berarti antara motivasi dalam pembelajaran bahasa Inggris dan prestasi belajar bahasa Inggris kelas X MA Matholi'ul Huda Bugel Jepara tahun pelajaran 2013/2014.

Penulis menyarankan agar para guru bahasa Inggris dapat lebih memberikan motivasi kepada para siswa dalam mempelajari bahasa Inggris dan para orang tua juga memberikan banyak motivasi demi kesuksesan anak mereka di masa depan.

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